Mathematics Intervention Timeline

Prerequisite Steps: 1) Universal Level with Differentiated Instruction 2) Math Syllabus with Instructional Leaders

Request for Proposals (RFP)

DPS sent RFP to publishers for online and print mathematics intervention programs.

Schools Invited to Pilot

Selections were based on student needs and individual school capacity.

Response to Instruction (RtI)Document

Release of seminal document document from What Works Clearninghouse informs decisions.

Professional Development

Math team presented PD on implementing intervention and connecting it to core curriculum.

Program Preview

Math team created overview of steps, process of selection; 3 programs chosen. Guidelines, diagnostic screeners, and scoring templates posted on district Web site.

Data Collection/Analysis

Math team collected/analyzed student achievement results and teacher feedback.

December '08 | **January '09** | **February '09** | **March '09** | **April '09** | **May '09** | **June '09** | **July '09** | **August '09**

Intervention Fair

Math, Special Education, English Language Acquisition, and Educational Technology teams evaluated proposals against rubric; narrowed choices to 8 programs.

Logistics Management

Math intervention coordinator communicated with schools, publishers, and other key stakeholders to organize next steps.

Pilot/Observation

Schools piloted 7 intervention programs in 32 classrooms, grades 1–8.

Document Creation

Math intervention coordinator—with input from math team—developed intervention guidelines, diagnostic screeners, and scoring templates.